3/24 Organizational meeting: On what will you focus this quarter (here and in independent work)? What is a concept paper? Distinguishing project goals, objectives/specific aims or questions. Assignment for next week: draft project goal statement and objectives.

3/31 Prior to class, share your draft project goal statement and objectives. We will do a group discussion and editing.

4/7 The funding search part 2: getting funding for your research now and in the future. Points you need to think through before/as you write your concept paper: what will sell your project? The setting, design, methods, sample size, budget? What questions do you have?

4/13 DUE DATE: turn in your banner paragraph, goals and objectives
4/14 Peer editing of your submission, questions regarding your study design, sample size, etc.

4/20 DUE DATE: Send in funding search results
4/21 Funding assignment discussion

4/27 Send in draft concept paper for “peer editing”
4/28 Peer editing of your submission

5/5 10-minute Presentations, 5 minutes for questions, CONCEPT PAPER DUE

5/12 Next steps: plans for the summer, forming a thesis advisory committee (TAC), planning for the fall

The goal of this seminar series is to provide you with a secondary structure for career development and proposal development – that is a set of activities to complement and enhance the work you do with your advisor. This course is Pass/Fail.

This term there are 3 products for this course: 1) a search and participation in a discussion regarding funding for your area of research; 2) a 10-minute power point presentation presenting your concept for your research project; 3) a 2-3 page concept paper on your proposed research project.