1/23 Introduction to class, to the process (proposal development, oral exam, etc.), getting to know each other, talk about our professional selves. Products for class. Please come with questions. Please also come prepared to talk about your research interests, a potential topic for you to explore through independent reading this quarter and on which you will give a 10 minute presentation at the end of the quarter.

Topic: Each of you has research interests and have discussed ideas for research with your advisor and other faculty members. For this class, you need to identify a piece of that area which you can wrap your head around through a focused literature search and reading during this quarter.

I am happy to meet with you to discuss your ideas and to shape what you will do (to make it manageable).

1/29 Send your topic for your review (brief interest statement; goal, 2 questions guiding your review) via email to me and to your colleagues. We will discuss them on the 30th.

1/30 Professional identity, career planning and CV development. Progress update; be prepared to talk for a few minutes on how your search is going.

1/31 listen to 2nd year research presentations (SPECIAL TIME 12 TO 2:00 PM)

2/5 DUE DATE: Share (via email) your revised CV with me and your classmates.

2/6 Discussion of CV in class; tips on strengthening. Getting funding for your research now and in the future: the funding assignment part I. NOTE: Some funding sources have February deadlines!

2/12 DUE DATE: Send in funding search results

2/13 Funding assignment discussion. Progress update; be prepared to talk for a few minutes on how your search/reading is going.

2/20 Review project update. Be prepared to tell us about how your research is going, what you think about it, thoughts about your answers to the questions you posed.

2/27 How to craft your 10-minute presentation. Answer questions about presentation/report. Moving from what is known to the next question as the basis for research.

3/5 10-minute oral presentations on research/literature review assignment. (NOTE: plan for a total class time of 90 minutes: 1:30-3:00 PM).
3/13  Annotated literature search due (you can turn it in before this time)

The goal of this 4 quarter course sequence is to provide you with a secondary structure for career development and proposal development – that is a set of activities to complement and enhance the work you do with your advisor. The sequence and the presentations should also better prepare you for giving presentations of your work, answering and questions and thus preparation for your oral preliminary exams next year. This course is Pass/Fail. This course is what you all make of it! Please come prepared with questions to help move your work along. Questions you have are likely to be shared by your colleagues.

This term, there are 4 products for this quarter: 1) an annotated literature search of your chosen topic of interest; 2) a 10-minute oral presentation using PowerPoint regarding the results of your search and ideas for research that emanate from this activity; 3) a revised curriculum vita (yours!); 4) part I of the funding search. This term I have front loaded the CV and moved part of funding search activity (usually in 4th quarter) based on advice from those now finishing the sequence.

To help you in your literature search, please make an appointment to see the Department informationist mgross21@jhmi.edu.